

# Color Me Environmental

Throughout the poster, students are to identify occurrences of waste reduction, reusing, and recycling. These three categories have a direct influence on Washington's landfill use. Identification of these three concepts will enhance the student's awareness of their actions impacting the environment.

**Directions:** Give students the definition for each concept. Students are to list all the "waste reduction" incidents they can find in the picture. Follow-up with discussion. Compare answers. Repeat with "recycle" and "reuse."

**REDUCTION:** *reducing the amount or toxicity of waste generated or reusing materials.* Bus, bike, computer, chalk board, overhead projector, fly swatter, drinking spout, cloth towels, washable containers for drinks, safer cleaners, natural light (window), slates, sharing text book, lunch box, durable furniture, no garbage can.

**REUSE:** *extending the life of an item by reusing it again through modification, repair, or creating a new use for it.* Plant box, clothes exchange, art projects, boxes for art projects, wooden spoon, containers (paint, bowl, planter, etc.), lunch box, pencil holder, art scraps, sponges, boxes for collection system (several items from "reduction" list).

**RECYCLE:** *remanufacture of waste materials into usable or marketable materials.* Glass, aluminum, milk carton, paper collections, paper making kit, compost.



Solid Waste and Financial  
Assistance Program

Ecology Publication No. 99-514

# REDUCE • REUSE • RECYCLE

